

Unit 11

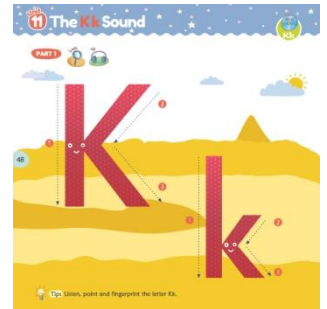
The Kk Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Kk**.
- To be able to remember the letter **Kk** and the sound it makes.
- To remember the vocabulary words that begin with **Kk** (kite/ king/ kangaroo).

Materials

- ✓ ACD Track 37
- ✓ DVD **Kk**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Kk**
- ✓ Number flashcards
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Numbers: 1~10

Q: "How many _____ do you have?"

A: "I have _____."

1. Review numbers **1~10** with the children.
2. Ask two or three children to come up to the front of the class.
3. Whisper a number to them and they have to form the number with their bodies and let the rest of the children guess what number they're trying to form.
4. Keep playing until everyone had a turn.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity. Also do **assist and encourage** some slow-learners do **keep on trying and not to give-up!**


Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Kk** and the sound with the kids to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)
3. Introduce the new vocabulary words: **kite, king, kangaroo**.

 Play **ACD Track 37** during the teaching.



For IRS Pen ONLY

 Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Who's the fastest kangaroo?

1. Place the flashcards of the new vocabulary words on the floor in a line.
2. Prepare two sets and form two lines for two teams.
3. Tell the children that they need to jump like kangaroos and call out the cards as they jump on each one.
4. The fastest one to get to the other side is the winner.



Remind the children that **SAFETY** comes **FIRST!** Give **encouragements** for participation and make sure everyone gets a turn to play.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 11 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Kk** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips

- ☆ Listen to the **Kk** sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 25** and ask the children to check the pictures that match the letters.
2. Say the vocabulary words with the teacher.
3. Color letter **Kk** on the page.



Teaching Tips

- ☆ Match the pictures with the words and color letter **Kk**. It is a good idea **to demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **kite, king, kangaroo**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Kk** during the review.

【Feel free to use the LivePen during your lessons】